2020-21 Texas Academic Performance Report (TAPR)

District Name: GANADO ISD

Campus Name: GANADO JH

Campus Number: 120902041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
		State	District	Campus		Hispanic	White		Asian								Monitored)
						-		Grade, Sub		1							
Grade 6 Reading						-											
At Approaches Grade Level or Above	2021	62%	66%	66%	*	59%		-	-	-	*	*	*	67%	63%	63%	40%
	2019	68%	61%	61%	*	50%	80%	-	-	-	*	*	*	66%	42%	47%	*
At Meets Grade Level or Above	2021	32%	29%	29%	*	28%	30%	-	-	-	*	*	*	29%	25%	29%	20%
	2019	37%	31%	31%	*	26%	36%	-	-	-	*	*	*	34%	17%	29%	*
At Masters Grade Level	2021	15%	14%	14%	*	7%	19%	-	-	-	*	*	*	16%	0%	9%	10%
	2019	18%	13%	13%	*	6%	24%	-	-	-	*	*	*	12%	17%	6%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	63%	*	52%	74%	-	-	-	*	*	*	63%	63%	57%	50%
	2019	81%	81%	81%	*	79%	88%	-	-	-	*	*	*	88%	50%	76%	*
At Meets Grade Level or Above	2021	36%	27%	27%	*	10%	41%	-	-	-	*	*	*	29%	13%	23%	20%
	2019	47%	33%	33%	*	26%	46%	-	-	-	*	*	*	35%	25%	24%	*
At Masters Grade Level	2021	15%	7%	7%	*	3%	11%	-	-	-	*	*	*	6%	13%	3%	0%
	2019	21%	14%	14%	*	9%	23%	-	-	-	*	*	*	14%	17%	6%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	62%	62%	*	67%	62%	-	-	-	-	20%	-	63%	50%	55%	*
	2019	76%	76%	76%	*	67%	86%	-	-	-	*	20%	*	78%	*	72%	33%
At Meets Grade Level or Above	2021	45%	34%	34%	*	37%	31%	-	-	-	-	0%	-	34%	33%	27%	*
	2019	49%	44%	44%	*	33%	55%	-	-	-	*	0%	*	45%	*	34%	0%
At Masters Grade Level	2021	25%	21%	21%	*	23%	23%	-	-	-	-	0%	-	22%	17%	15%	*
	2019	29%	33%	33%	*	27%	41%	-	-	-	*	0%	*	33%	*	21%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	57%	*	60%	54%	-	-	-	-	30%	-	56%	67%	52%	*
	2019	75%	72%	72%	*	63%	82%	-	-	-	*	20%	*	75%	*	72%	33%
At Meets Grade Level or Above	2021	27%	26%	26%	*	27%	31%	-	-	-	-	0%	-	27%	17%	15%	*
	2019	43%	37%	37%	*	27%	45%	-	-	-	*	0%	*	37%	*	31%	0%
At Masters Grade Level	2021	12%	9%	9%	*		8%	-	-	-	-	0%	-			6%	*
	2019	17%	20%	20%	*		27%	-	-	-	*		*	20%	*	17%	0%
Grade 7 Writing																	

	School Year	State Dist	rict Cam	pus /	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63% 5	3%	53%	*	57%	46%	-	-	-	-	0%	-	49%	83%	48%	*
	2019	70% 6	5%	65%	*	60%	68%	-	-	-	. *	20%	*	67%	*	59%	33%
At Meets Grade Level or Above	2021			21%	*	27%			-	-	-	0%	-	/0		18%	
	2019			33%	*	30%	36%	-	-	-	. *	0%	*	5570		28%	
At Masters Grade Level	2021		0%	0%	*	0%			-	-	-	0%	-	0%		0%	
	2019	18% 1	3%	13%	*	3%	23%	-	-	-	. *	0%	*	[•] 12%	*	7%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73% 7	0%	70%	*	61%	84%	-	-	· _	. *	*	*	[•] 75%	50%	66%	*
	2019	86% 8	9%	89%	*	81%	96%	-	-		. *	*	*	93%	75%	75%	*
At Meets Grade Level or Above	2021	46% 4	1%	41%	*	24%	64%	-	-		. *	*	*	45%	20%	31%	*
	2019	55% 5	7%	57%	*	42%	72%	-	-		. *	*	*	⁶ 59%	50%	40%	*
At Masters Grade Level	2021	21% 1	1%	11%	*	6%	20%	-	-		. *	*	*	[•] 14%	0%	6%	*
	2019	28% 2	6%	26%	*	15%	36%	-	-	. –	. *	*	*	^c 29%	17%	20%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62% 5	9%	59%	*	52%	73%	-	-	-	. *	*	*	68%	30%	61%	*
	2019	88% 8	2%	82%	*	83%	83%	-	-		. *	*	*	81%	86%	72%	*
At Meets Grade Level or Above	2021	36% 1	0%	10%	*	7%	18%	-	-	. –	. *	*	*	[•] 10%	10%	14%	*
	2019	57% 3	4%	34%	*	38%	25%	-	-	. –	. *	*	*	32%	43%	39%	*
At Masters Grade Level	2021	11%	0%	0%	*	0%	0%	-	-	. –	. *	*	*	· 0%	0%	0%	*
	2019	17%	0%	0%	*	0%	0%	-	-	. –	. *	*	*	· 0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68% 7	4%	74%	*	61%	92%	-	-		. *	*	*	⁶ 80%	40%	69%	*
	2019	81% 7	9%	79%	*	65%	92%	-	-		. *	*	*	80%	75%	65%	*
At Meets Grade Level or Above	2021	43% 3	3%	33%	*	24%	48%	-	-		. *	*	*	⁴ 39%	0%	26%	*
	2019	51% 5	1%	51%	*	31%	76%	-	-	-	. *	*	*	46%	67%	40%	*
At Masters Grade Level	2021	24% 1	3%	13%	*	6%	24%	-	-		. *	*	*	[•] 16%	0%	6%	*
	2019	25% 1	1%	11%	*	4%	20%	-	-	-	. *	*	*	[•] 10%	17%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57% 6	1%	51%	*	55%	68%	-	-		. *	*	*	[•] 71%	10%	54%	*
	2019	69% 6	6%	66%	*	62%	72%	-	-		. *	*	*	66%	67%	55%	*

											Two	Gradial	Gradial	C	Non-		EB/EL (Current
	School	.		_	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	&
	Year			-	American	-		Indian	Asian	Islander	Races	(Current)	(Former)				Monitored)
At Meets Grade Level or Above	2021	28%	13%	13%	*	570		-	-	-	*	*	*	1070	0%	6%	k
	2019	37%	9%	9%	*	0%		-	-	-	*	*	*	7%	17%	0%	k
At Masters Grade Level	2021	14%	7%	7%	*	0%		-	-	-	*	*	*	8%	0%	0%	ł
	2019	21%	2%	2%	*	0%	4%	-	-	-	*	*	*	2%	0%	0%	k
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	90%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
	2019	85%	83%	100%	-	*	100%	-	-	-	-	-	-	100%	100%	*	-
At Meets Grade Level or Above	2021	41%	68%	95%	-	83%	100%	-	-	-	-	-	-	95%	-	86%	-
	2019	61%	51%	87%	-	*	85%	-	-	-	-	-	-	100%	60%	*	-
At Masters Grade Level	2021	23%	32%	60%	-	67%	57%	-	-	-	-	-	-	60%	-	57%	-
	2019	37%	30%	60%	-	*	69%	-	-	-	-	-	-	60%	60%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	65%	42%	59%	75%	-	-	-	100%	19%	20%	68%	47%	59%	35%
	2019	78%	77%	75%	55%	68%	84%	-	-	-	89%	23%	100%	77%	63%	66%	42%
At Meets Grade Level or Above	2021	41%	40%	29%	8%	22%	41%	-	-	-	50%	5%	0%	32%	14%	23%	10%
	2019	50%	43%	38%	18%	29%	49%	-	-	-	67%	3%	60%	38%	37%	30%	7%
At Masters Grade Level	2021	18%	15%	11%	0%	8%	18%	-	-	-	17%	2%	0%	13%	4%	6%	3%
	2019	24%	16%	17%	0%	9%	26%	-	-	-	44%	0%	10%	17%	17%	9%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	66%	25%	62%	77%	-	-	-	*	20%	*	69%	54%	61%	31%
	2019	75%	75%	75%	*	64%	88%	-	-	-	*	18%	*	78%	56%	63%	40%
At Meets Grade Level or Above	2021	45%	42%	35%	13%	29%	43%	-	-	-	*	7%	*	36%	25%	29%	13%
	2019	48%	45%	43%	*	33%	54%	-	-	-	*	9%	*	45%	33%	34%	7%
At Masters Grade Level	2021	18%	14%	15%	0%	12%	20%	-	-	-	*	7%	*	17%	4%	10%	6%
	2019	21%	17%	24%	*	16%	33%	-	-	-	*	0%	*	25%	19%	14%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	76%	65%	50%	58%	75%	-	-	-	*	33%	*	67%	50%	59%	44%
	2019	82%	80%	80%	*	76%	88%	-	-	-	*	27%	*	83%	67%	75%	47%
At Meets Grade Level or Above	2021	37%	44%	31%	13%	20%	48%	-	-	-	*	7%	*	34%	13%	22%	13%
	2019	52%	42%	39%	*	31%	49%	-	-	-	*	0%	*	40%	37%	31%	13%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	19%	12%	0%	9%	18%	-	-	-	*	0%	*	13%	8%	7%	0%
	2019	26%	19%	17%	*	8%	29%	-	-	-	*	0%	*	16%	22%	8%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	53%	*	57%	46%	-	-	-	-	0%	-	49%	83%	48%	*
	2019	68%	72%	65%	*	60%	68%	-	-	-	*	20%	*	67%	*	59%	33%
At Meets Grade Level or Above	2021	30%	20%	21%	*	27%	15%	-	-	-	-	0%	-	22%	17%	18%	*
	2019	38%	39%	33%	*	30%	36%	-	-	-	*	0%	*	33%	*	28%	0%
At Masters Grade Level	2021	9%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
	2019	14%	13%	13%	*	3%	23%	-	-	-	*	0%	*	12%	*	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	79%	74%	*	61%	92%	-	-	-	*	*	*	80%	40%	69%	*
	2019	81%	79%	7 9 %	*	65%	92%	-	-	-	*	*	*	80%	75%	65%	*
At Meets Grade Level or Above	2021	44%	40%	33%	*	24%	48%	-	-	-	*	*	*	39%	0%	26%	*
	2019	54%	47%	51%	*	31%	76%	-	-	-	*	*	*	46%	67%	40%	*
At Masters Grade Level	2021	20%	12%	13%	*	6%	24%	-	-	-	*	*	*	16%	0%	6%	*
	2019	25%	12%	11%	*	4%	20%	-	-	-	*	*	*	10%	17%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	76%	61%	*	55%	68%	-	-	-	*	*	*	71%	10%	54%	*
	2019	81%	75%	66%	*	62%	72%	-	-	-	*	*	*	66%	67%	55%	*
At Meets Grade Level or Above	2021	49%	43%	13%	*	3%	28%	-	-	-	*	*	*	16%	0%	6%	*
	2019	55%	31%	9%	*	0%	20%	-	-	-	*	*	*	7%	17%	0%	*
At Masters Grade Level	2021	29%	26%	7%	*	0%	16%	-	-	-	*	*	*	8%	0%	0%	*
	2019	33%	9%	2%	*	0%	4%	-	-	-	*	*	*	2%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	33	33	*	26	46	-	-	-	*	*	*	36	23	26	*
	2018	47	36	36	*	33	42	-	-	-	*	*	*	35	40	33	*
Grade 6 Mathematics	2019	54	48	48	*	48	48	-	-	-	*	*	*	48	45	45	*
	2018	56	38	38	*	33	44	-	-	-	*	10	*	36	57	41	55
Grade 7 ELA/Reading	2019	77	83	83	*	78	88	-	-	-	*	*	*	84	*	78	67
	2018	76	72	72	*	74	74	-	-	-	*	*	*	76	56	66	*
Grade 7 Mathematics	2019	62	82	82	*	75	90	-	-	-	*	*	*	83	*	83	44
	2018	67	73	73	*	81	64	-	-	-	*	*	*	76	59	69	80
Grade 8 ELA/Reading	2019	77	76	76	*	81	70	-	-	-	*	*	*	83	54	78	*
	2018	79	80	80	*	82	75	-	-	-	*	50	*	77	92	88	90
Grade 8 Mathematics	2019	82	87	87	*	90	79	-	-	-	*	*	*	85	93	89	*
	2018	81	93	93	*	96	91	-	-	-	*	*	*	96	81	93	*
End of Course Algebra I	2019	75	78	87	-	*	85	-	-	-	-	-	-	100	60	*	-
	2018	72	63	90	-	*	83	-	-	-	-	*	-	89	*	*	-
All Grades Both Subjects	2019	69	72	67	63	65	70	-	-	-	75	48	86	70	51	63	53
	2018	69	65	65	58	67	64	-	-	-	50	37	55	65	68	66	70
All Grades ELA/Reading	2019	68	71	63	*	60	67	-	-	-	*	30	*	67	40	57	60
	2018	69	66	63	*	65	64	-	-	-	*	36	40	62	69	65	71
All Grades Mathematics	2019	70	74	71	*	70	73	-	-	-	*	65	*	73	62	70	47
	2018	70	65	67	*	69	65	-	-	-	*	38	70	68	67	67	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

															EB/EL			Monitore
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	State	District	Compus	Bilingual Education	Early Exit	BE-Trans	BE-Dual	BE-Dual	Bilingual (Exception)	Total	Content-	ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i cai	State	District	Campus				1		rmance Leve		Daseu	r un-Out	(waiver)	Demai		(Current)	
All Grades All Subjects					517040	i chonna	lee Rate b	y Subject			-1							
At Approaches Grade Level or Above	2021	67%	73%	65%	-	-	-	-		-	35%	-	50%	31%	-	67%	35%	
	2019	78%	77%	75%	-	-	-	-			30%	-	30%		-		30%	
At Meets Grade Level or Above	2021	41%	40%	29%	-	-	-	-		-	10%	-	0%	13%	-	31%	10%	
	2019	50%	43%	38%	-	-	-	-			3%	-	3%		-		3%	
At Masters Grade Level	2021	18%	15%	11%	-	-	-	-		-	3%	-	0%	3%	-	12%	3%	
	2019	24%	16%	17%	-	-	-	-			0%	-	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	66%	-	-	-	-	-	-	31%	-	*	29%	-	70%	31%	
	2019	75%	75%	75%	-	-	-	-			20%	-	20%		-		20%	
At Meets Grade Level or Above	2021	45%	42%	35%	-	-	-	-		-	13%	-	*	14%	-	37%	13%	
	2019	48%	45%	43%	-	-	-	-			0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	14%	15%	-	-	-	-	-	-	6%	-	*	7%	-	16%	6%	
	2019	21%	17%	24%	-	-	-	-			0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	76%	65%	-	-	-	-		-	44%	-	*	43%	-	67%	44%	
	2019	82%	80%	80%	-	-	-	-			40%	-	40%		-		40%	
At Meets Grade Level or Above	2021	37%	44%	31%	-	-	-	-	-	-	13%	-	*	14%	-	32%	13%	
	2019	52%	42%	39%	-	-	-	-	-		10%	-	10%		-		10%	
At Masters Grade Level	2021	18%	19%	12%	-	-	-	-	-	-	0%	-	*	0%	-	13%	0%	
	2019	26%	19%	17%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	53%	-	-	-	-		-	. *	-	-	*	-	58%	*	
	2019	68%	72%	65%	-	-	-	-	-		17%	-	17%		-		17%	
At Meets Grade Level or Above	2021	30%	20%	21%	-	-	-	-	-	-	. *	-	-	*	-	23%	*	
	2019	38%	39%	33%	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	9%	1%	0%	-	-	-	-	-	-	. *	-	-	*	-	0%	*	
	2019	14%	13%	13%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	79%	74%	-	-	-	-	-	-	. *	-	*	-	-	75%	*	
	2019	81%	79%	7 9 %	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	44%	40%	33%	-	-	-	-		-	. *	-	*	-	-	34%	*	
	2019	54%	47%	51%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	20%	12%	13%	-	-	-	-		-	. *	-	*	-	-	14%	*	
	2019	25%	12%	11%	-	-	-	-	-		*	-	*		-		*	
All Grades Social Studies																		

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	61%	-	-	-	-	-	-	*	-	*	-	-	61%	*	-
	2019	81%	75%	66%	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	43%	13%	-	-	-	-	-	-	. *	-	*	-	. _	14%	*	-
	2019	55%	31%	9%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	26%	7%	-	-	-	-	-	-	. *	-	*	-	-	7%	*	-
	2019	33%	9%	2%	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	99%	-	-		100%	100%	100%	100%	98%	100%	100%
Included in Accountability	83%	97%	97%	100%	98%	97%	-	-		100%	100%	77%	100%	84%	98%	100%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	3%	-	-		0%	0%	23%	0%	14%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	1%	-	-		0%	0%	0%	0%	2%	0%	0%
Absent	2%	0%	0%	0%	0%	1%	-	-		0%	0%	0%	0%	2%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-		0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	· -	100%	100%	91%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	100%	95%	99%	-	-		100%	100%	91%	99%	87%	97%	100%
Not Included in Accountability: Mobile	4%	2%	3%	0%	5%	1%	-	-		0%	0%	0%	1%	13%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	· -	0%	0%	9%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-		0%	0%	9%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	98.7%	*		98.4%		-	-	*	57.470		99.6%
2018-19	95.4%	96.6%	9 7.2%	*	97.5%	96.9%	-	-	-	*	96.8%	97.3%	96.9%
Chronic Absenteeism													
2019-20	6.7%	4.2%	2.8%	0.0%	2.0%	2.9%	-	-	-	*	10.570	2.7%	0.0%
2018-19	11.4%	5.5%	1.1%	*	1.1%	1.3%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 7 -8)												
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2019-20	1.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	-	-	-	_	-
Continued HS	1.3%	0.0%	-	-	_	-	-	-	-	-	-	_	_
Dropped Out	6.1%	0.0%	-	-	_	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	77.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	92.6%	-	-	-	-	_	-	-	-	-	-	-
Class of 2019	87.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	92.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.2%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	55	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	30	184,060
White	-	-	25	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	4	49,535
Foundation H.S. Program (Endorsement)	-	-	8	15,689
Foundation H.S. Program (DLA)	-	-	43	292,532
Special Education Graduates	-	-	7	29,018
Economically Disadvantaged Graduates	-	-	23	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	29,639
At-Risk Graduates	-	-	22	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GANADO JH (120902041) - GANADO ISD - JACKSON COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	173	100.0%	712	5,359,040	173	100.0%	713	5,371,586
Students by Grade:	173	100.070	712	3,333,040	173	100.070	713	5,57 1,500
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	3.9%	3.7%	0	0.0%	3.9%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	8.8%	7.1%	0	0.0%	8.8%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.2%	7.2%	0	0.0%	6.2%	7.2%
Grade 5	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 6	60	34.7%	8.4%	7.7%	60	34.7%	8.4%	7.7%
Grade 7	50	28.9%	7.0%	7.9%	50	28.9%	7.0%	7.8%
Grade 8	63	36.4%	8.8%	7.9%	63	36.4%	8.8%	7.9%
Grade 9	0	0.0%	7.2%	8.1%	0	0.0%	7.2%	8.1%
Grade 10	0	0.0%	7.0%	7.8%	0	0.0%	7.0%	7.8%
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%	6.8%
Ethnic Distribution:								
African American	8	4.6%	2.5%	12.7%	8	4.6%	2.5%	12.7%
Hispanic	93	53.8%	57.6%	52.9%	93	53.8%	57.5%	52.9%
White	70	40.5%	39.0%	26.5%	70	40.5%	39.1%	26.5%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	1.2%	0.8%	2.7%	2	1.2%	0.8%	2.7%
Sex:								
Female	98	56.6%	54.1%	48.9%	98	56.6%	54.1%	48.9%
Male	75	43.4%	45.9%	51.1%	75	43.4%	45.9%	51.1%
Economically Disadvantaged	103	59.5%	54.2%	60.3%	103	59.5%	54.1%	60.2%
Non-Educationally Disadvantaged	70	40.5%	45.8%	39.7%	70	40.5%		39.8%
Section 504 Students	18	10.4%	45.6% 8.7%	7.2%	18	10.4%	43.9%	7.2%
EB Students/EL	16	9.2%	10.1%	20.7%	16	9.2%	10.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	9.2%	1.7%	1.2%	10	9.270	10.170	20.070
Students w/ Disciplinary Placements (2019-20)	2	1.0%	2.0%	4.5%	2	1.2%	2.0%	4.5%
Foster Care	1	0.6%	0.1%	0.3%		0.6%	0.1%	0.3%

		Membership				Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	1	0.6%	0.3%	0.3%	1	0.6%	0.3%	0.3%	
Title I	0	0.0%	47.3%	64.5%	0	0.0%	47.4%	64.5%	
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%	
At-Risk	90	52.0%	51.8%	49.2%	90	52.0%	51.8%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	16	9.2%	10.1%	21.0%	16	9.2%	10.1%	20.9%	
Gifted and Talented Education	12	6.9%	7.2%	8.3%	12	6.9%	7.2%	8.3%	
Special Education	15	8.7%	8.0%	11.1%	15	8.7%	8.1%	11.3%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	15								
By Type of Primary Disability Students with Intellectual Disabilities	11	73.3%	49.1%	42.5%					
Students with Physical Disabilities	*	*	19.3%	21.3%					
Students with Autism	*	*	**	14.1%					
Students with Behavioral Disabilities	*	*	14.0%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2019-20):									
Total Mobile Students	16	8.8%	8.0%	13.8%					
By Ethnicity:									
African American	2	1.1%	0.7%	2.8%					
Hispanic	7	3.8%	3.7%	7.1%					
White	5	2.7%	3.1%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	1.1%	0.4%	0.4%					
Count and Percent of Special Ed Students who are Mobile	3	15.8%	17.2%	16.5%					
Count and Percent of EB Students/EL who are Mobile	1	8.3%	4.6%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	8	7.5%	6.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	*	6.8%	8.2%	16.6%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	2.3%	1.4%	-	33.3%	4.8%	
Grade 1	-	0.0%	1.9%	-	0.0%	3.2%	
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%	
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	0.0%	4.7%	-	0.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.3	17.7
Grade 1	-	16.0	18.0
Grade 2	-	20.8	18.0
Grade 3	-	16.3	18.2
Grade 4	-	14.5	18.3
Grade 5	-	18.2	19.8
Grade 6	18.0	18.0	19.4
Secondary:			
English/Language Arts	18.5	11.4	15.7
Foreign Languages	-	6.6	17.8
Mathematics	18.5	15.6	16.9
Science	18.7	16.1	17.9
Social Studies	18.7	19.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	75.0%	61.9%	64.3%
Teachers	13.7	68.6%	53.4%	49.6%
Professional Support	0.4	2.2%	2.2%	10.6%
Campus Administration (School Leadership)	0.9	4.3%	4.5%	3.0%
Educational Aides:	5.0	25.0%	12.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	0.0	n/a	1.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	5.6	28.1%	27.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	2.1	15.4%	11.5%	28.4%
White	11.6	84.6%	88.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.4	47.0%	24.9%	23.8%
Females	7.3	53.0%	75.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	12.4	90.3%	82.3%	73.0%
Masters	1.3	9.7%	17.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	21.6%	11.0%	6.7%
1-5 Years Experience	3.1	22.6%	26.6%	27.8%
6-10 Years Experience	3.1	22.9%	25.8%	20.3%
11-20 Years Experience	1.5	11.2%	18.3%	29.1%
21-30 Years Experience	2.2	16.0%	11.6%	13.0%
Over 30 Years Experience	0.8	5.8%	6.6%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	12.6	n/a	11.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.0	6.4
Average Years Experience of Principals with District	1.0	1.3	5.5
Average Years Experience of Assistant Principals	3.0	2.7	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Years Experience of Teachers:	11.5	11.9	11.2
Average Years Experience of Teachers with District:	3.5	5.2	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$55,745	\$54,468	\$50,849
1-5 Years Experience	\$50,263	\$48,562	\$53,288
6-10 Years Experience	\$54,456	\$53,566	\$56,282
11-20 Years Experience	\$55,517	\$55,510	\$59,900
21-30 Years Experience	\$62,568	\$61,968	\$64,637
Over 30 Years Experience	\$70,020	\$62,251	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,108	\$54,245	\$57,641
Professional Support	\$53,291	\$52,747	\$68,030
Campus Administration (School Leadership)	\$65,850	\$70,183	\$83,424
Instructional Staff Percent:	n/a	65.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	1.7%	6.2%			
Career and Technical Education	0.3	2.4%	8.8%	5.1%			
Compensatory Education	0.0	0.0%	2.9%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	13.2	96.0%	83.1%	71.0%			
Special Education	0.2	1.6%	2.1%	9.4%			
Other	0.0	0.0%	1.4%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)